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| Beth Miller | Mon. 5/13/24Day 167 | Tues. 5/14/24Day 168 | Wed. 5/15/24Day 169 | Thurs. 5/16/24Day 170 | Fri. 5/17/24Day 171 |
| 7:45-8:00 | Parent Drop Off | Parent Drop Off | Parent Drop Off | Parent Drop Off | Parent Drop Off |
| 8:00-8:45 | Progress Monitoring |  Progress Monitoring | Progress Monitoring | Progress Monitoring | Progress Monitoring |
| 8:45-9:15 | ELA Grade 1Test End of the Year Dolch Words | ELA Grade 1Test End of the Year Dolch Words | ELA Grade 1Test End of the Year Dolch Words | ELA Grade 1Test End of the Year Dolch Words | ELA Grade 1Test End of the Year Dolch Words |
| 9:15-9:45 | Heggerty Grade 2Test End of the Year Dolch Words | Heggerty Grade 2Test 1 Minute Fluencies | Heggerty Grade 2Obj: Know and apply grade level phonemic awareness and phonics (CC.1.1.2.D)Act: Help out in Mrs. Hay’s room with Heggerty where neededEval: teacher observation | Heggerty Grade 2Obj: Know and apply grade level phonemic awareness and phonics (CC.1.1.2.D)Act: Help out in Mrs. Hay’s room with Heggerty where neededEval: teacher observation | Heggerty Grade 2Obj: Know and apply grade level phonemic awareness and phonics (CC.1.1.2.D)Act: Help out in Mrs. Hay’s room with Heggerty where neededEval: teacher observation |
| 9:45-10:15 | Kindergarten Pull OutGive End of the Year Kindergarten Test Individually | Kindergarten Pull OutGive End of the Year Kindergarten Test Individually | Kindergarten Pull OutGive End of the Year Kindergarten Test Individually | Kindergarten Pull OutGive End of the Year Kindergarten Test Individually | Kindergarten Pull OutGive End of the Year Kindergarten Test Individually |
| 10:15-10:45 | Grade 1 Guided ReadingTest 1 Minute Fluencies | Grade 1 Guided ReadingObj: Practice using grammar, punctuation, phonetic spelling, and sentence formation (CC.1.4.1.F)Act: Complete Write Steps WritingEval: informal assessment of student work | Grade 1 Guided ReadingObj: Practice using grammar, punctuation, phonetic spelling, and sentence formation (CC.1.4.1.F)Act: Complete Write Steps WritingEval: informal assessment of student work | Grade 1 Guided ReadingObj: Practice using grammar, punctuation, phonetic spelling, and sentence formation (CC.1.4.1.F)Act: Complete Write Steps WritingEval: informal assessment of student work | Grade 1 Guided ReadingObj: Practice using grammar, punctuation, phonetic spelling, and sentence formation (CC.1.4.1.F)Act: Complete Write Steps WritingEval: informal assessment of student work |
| 10:45-11:15 | Grade 3 Pull OutAdminister End of the Year IRI | Grade 3 Pull OutAdminister End of the Year IRI | Grade 3 Pull OutTest End of the Year Dolch Words | Grade 3 Pull OutTest End of the Year Dolch Words | Grade 3 Pull OutTest 1 Minute Fluencies |
| 11:15-11:45 | Kindergarten Guided ReadingGive End of the Year Kindergarten Test Individually | Kindergarten Guided ReadingObj: Learn reading skills (CC.1.1.K.D-CC.1.1.K.E)Act: Students will read books and practice skills through various activitiesEval: Teacher observation | Kindergarten Guided ReadingObj: Learn reading skills (CC.1.1.K.D-CC.1.1.K.E)Act: Students will read books and practice skills through various activitiesEval: Teacher observation | Kindergarten Guided ReadingObj: Learn reading skills (CC.1.1.K.D-CC.1.1.K.E)Act: Students will read books and practice skills through various activitiesEval: Teacher observation | Kindergarten Guided ReadingObj: Practice using grammar, punctuation, phonetic spelling, and sentence formation (CC.1.4.K.F)Act: Complete Write Steps WritingEval: informal assessment of student work |
| 11:45-12:15 | Lunch | Lunch | Lunch | Lunch | Lunch |
| 12:15-12:45 | Prep | Prep | Prep | Prep | Prep |
| 12:45-1:15 | Grade 1 Pull OutAdminister End of the Year IRI | Grade 1 Pull OutAdminister End of the Year IRI | Grade 1 Pull OutAdminister End of the Year IRI | Grade 1 Pull OutAdminister End of the Year IRI | Grade 1 Pull OutAdminister End of the Year IRI |
| 1:15-1:45 | Grade 2 Pull OutAdminister End of the Year IRI | Grade 2 Pull OutAdminister End of the Year IRI | Grade 2 Pull OutAdminister End of the Year IRI | Grade 2 Pull OutTest End of the Year Dolch Words | Grade 2 Pull OutTest End of the Year Dolch Words |
| 1:45-2:15 | Grade 2 Guided ReadingObj: Learn reading skills (CC.1.1.2.D-CC.1.1.2.E)Act: Students will read books and practice skills through various activitiesEval: Teacher observation | Grade 2 Guided ReadingObj: Learn reading skills (CC.1.1.2.D-CC.1.1.2.E)Act: Students will read books and practice skills through various activitiesEval: Teacher observation | Grade 2 Guided ReadingObj: Learn reading skills (CC.1.1.2.D-CC.1.1.2.E)Act: Students will read books and practice skills through various activitiesEval: Teacher observation | Grade 2 Guided ReadingObj: Learn reading skills (CC.1.1.2.D-CC.1.1.2.E)Act: Students will read books and practice skills through various activitiesEval: Teacher observation | Grade 2 Guided ReadingObj: Practice using grammar, punctuation, phonetic spelling, and sentence formation (CC.1.4.2.F)Act: Complete Write Steps WritingEval: informal assessment of student work |
| 2:15-2:30 | Progress Monitoring | Progress Monitoring | Progress Monitoring | Progress Monitoring | Progress Monitoring |
| 2:303:00 | Parent Pick Up | Parent Pick Up | Parent Pick Up | Parent Pick Up | Parent Pick Up |